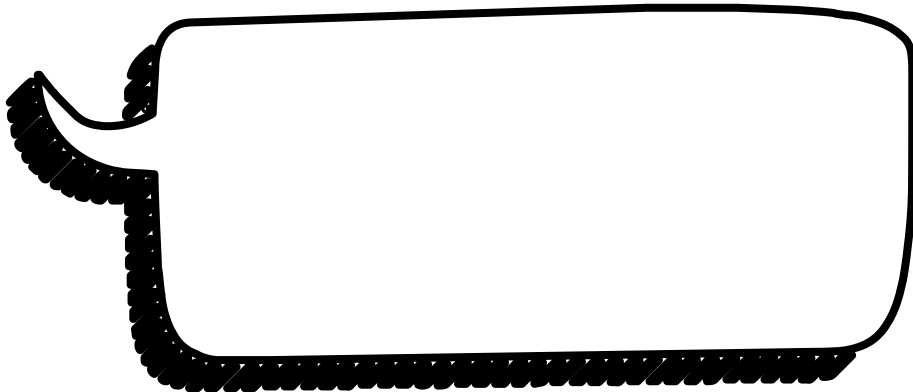


DEBATE BOOK CLUB

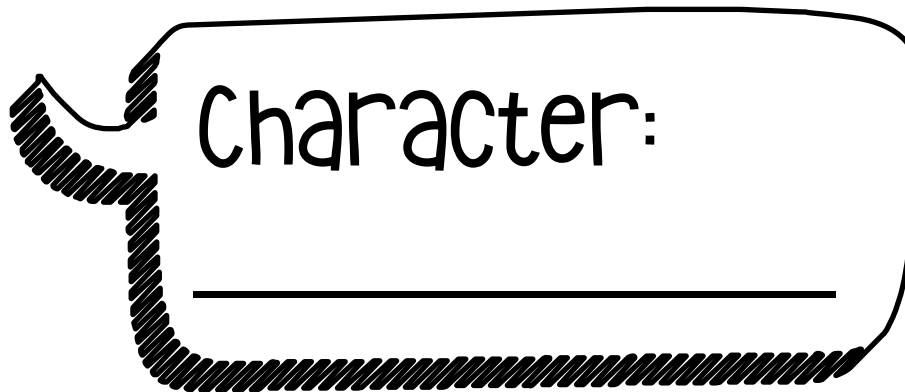
NAME:

NAME OF BOOK:



Weekly Schedule

WEEK	CHARACTER:	CHARACTER:	DISCUSSION DIRECTOR
1 MEETING DATE: PAGES:			
2 MEETING DATE: PAGES:			
3 MEETING DATE: PAGES:			
4 MEETING DATE: PAGES:			
5 MEETING DATE: PAGES:			



YOUR ROLE IS TO
BECOME AN EXPERT
ON THIS CHARACTER
AND DETERMINE
HOW HE OR SHE
WOULD RESPOND IN
NEW SITUATIONS.

FIND MULTIPLE PIECES OF EVIDENCE IN THE TEXT THAT SHOWS THINGS
YOUR CHARACTER DOES, SAYS, THINKS, AND FEELS, AND THEN INFER
DIFFERENT CHARACTER TRAITS.

EVIDENCE	CHARACTER TRAIT

Discussion Director

IN ORDER TO LEAD A DEBATE, YOU NEED TO
KNOW THE CHARACTERS.

	CHARACTER ONE	CHARACTER TWO
NAME		
TRAIT		
EVIDENCE		

QUESTIONS TO DEBATE:

[illegible]

Debaters

ADD ON

Building off of what ____ said...
I agree with ____ because...

ASK FOR MORE INFORMATION

What made you think of that?
Where in the story/other resources does the author show us that?

POLITELY DISAGREE

I'm thinking from another point of view that...
I disagree with ____ because...
I understand your point, but I want to add/disagree/
give another side...
Where in the story/other resources does the author show us that?

KEEP THE CONVERSATION GOING

Why? Can you tell me more?
Can you give an example of that?
Can you give me evidence to support that?
Where in the story/other resources does the author show us that?

KEEP THE CONVERSATION ON TRACK

We're discussing ____, do you have anything to share about that?
So what you're saying is...
Can you give me evidence to support that?

END THE CONVERSATION

You shared some good ideas, I especially liked ____ and _____. I think we've debated this enough.
(Summarize the major points), thank you.

Discussion Directors

Reflection

LISTEN TO YOUR RECORDED DEBATE AS A GROUP, AND THEN ANSWER THESE REFLECTION QUESTIONS ON YOUR OWN.

DESCRIBE HOW YOU THINK THE **debaters** DID WITH THE FOLLOWING, AND PROVIDE EVIDENCE FROM THE RECORDING TO PROVE YOUR POINT:

ADDING ON TO WHAT OTHERS SAID: _____

ASKING FOR MORE INFORMATION: _____

POLITELY DISAGREEING: _____

DESCRIBE HOW YOU THINK THE **discussion directors** DID WITH THE FOLLOWING, AND PROVIDE EVIDENCE FROM THE RECORDING TO PROVE YOUR POINT:

KEEPING THE CONVERSATION GOING: _____

KEEPING THE CONVERSATION ON TRACK: _____

ENDING THE CONVERSATION: _____

NOW MEET WITH YOUR GROUP TO CREATE A GROUP GOAL:
