

Generating Questions for Genius Time (Bloom's Taxonomy)

Lower Level Thinking

Remembering	Understanding	Applying
<ul style="list-style-type: none">• Who? What? When? Where?	<ul style="list-style-type: none">• Why did...?• What are examples of ___?• What caused...?• How did ___ effect ___?	<ul style="list-style-type: none">• What type of person was ___?• How is ___ related to ___?• Could this have happened in ___?

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Higher Level Thinking

Analyzing	Evaluating	Creating
<ul style="list-style-type: none">• What are some of the problems of ____?• What is the relationship between ____ and ____?• How is ____ similar to ____?• How do ____ and ____ differ?• How has ____ changed over time?	<ul style="list-style-type: none">• Is there a better solution to ____?• What are the pros and cons of ____? Which do I agree with? Why?• What are the strengths/weaknesses of ____?• How would I feel if ____?	<ul style="list-style-type: none">• What might happen if ____?• What should...? What could...? What would...?• How can I create a new and unusual use for ____?• How many different ways can I ____?