

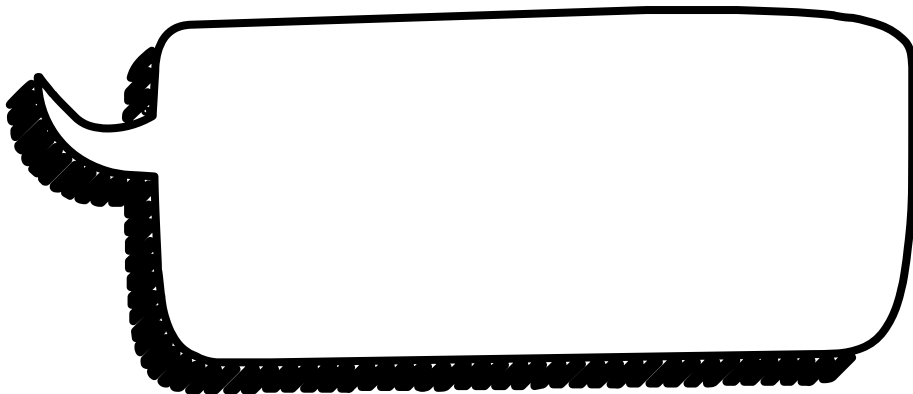
Nonfiction

DEBATE

CLUB

NAME:

TOPIC:



Weekly Schedule

WEEK	TASKS TO COMPLETE PRIOR TO MEETING:
<p>1</p> <p>MEETING DATE:</p> <p>MEETING WITH EVERYONE!</p>	<p>DEBATE QUESTION MEETING:</p> <ul style="list-style-type: none"> <input type="checkbox"/> PRE-SEARCH - BEGIN TO READ ONE RESOURCE TO GET A GENERAL UNDERSTANDING OF YOUR TOPIC <input type="checkbox"/> BRAINSTORM IDEAS FOR DEBATABLE QUESTION
<p>2</p> <p>MEETING DATE:</p> <p>MEETING WITH:</p>	<p>COLLABORATION MEETING (WITH SHARED OPINION PARTNER):</p> <ul style="list-style-type: none"> <input type="checkbox"/> RESEARCH- FINISH READING RESOURCE 1 <input type="checkbox"/> SEARCH FOR INFORMATION FROM AN ADDITIONAL RESOURCE. (MUST BE APPROVED BY THE TEACHER) <input type="checkbox"/> RECORD DEBATE NOTES
<p>3</p> <p>MEETING DATE:</p> <p>MEETING WITH:</p>	<p>COLLABORATION MEETING 2 (WITH SHARED OPINION PARTNER):</p> <ul style="list-style-type: none"> <input type="checkbox"/> BOOK SWAP - SWAP BOOKS WITH THE OPPOSING SIDE. <input type="checkbox"/> RESEARCH THE OPPOSING TEAM'S SIDE. YOU MAY USE MORE THAN ONE RESOURCE. (MUST BE APPROVED BY THE TEACHER) <input type="checkbox"/> RECORD DEBATE NOTES
<p>4</p> <p>MEETING DATE:</p> <p>MEETING WITH:</p>	<p>DISCUSSION PREPARATION MEETING (WITH SHARED OPINION PARTNER)</p> <ul style="list-style-type: none"> <input type="checkbox"/> COME UP WITH QUESTIONS FOR DISCUSSION DIRECTORS <input type="checkbox"/> SWAP YOUR RESOURCES BACK AND USE THEM TO ADD TO YOUR ARGUMENTS AND DEFEND YOUR IDEAS
<p>5</p> <p>MEETING DATE:</p> <p>MEETING WITH: EVERYONE!</p>	<p>THE BIG DEBATE!</p> <ul style="list-style-type: none"> <input type="checkbox"/> COME UP WITH ADDITIONAL QUESTIONS FOR DISCUSSION DIRECTORS <input type="checkbox"/> USE YOUR RESOURCES TO ADD TO YOUR ARGUMENTS AND DEFEND YOUR IDEAS



YOUR JOB IS TO
BRAINSTORM
DEBATABLE
QUESTIONS AND
BRING YOUR IDEAS
TO MEETING 1.

DEBATABLE QUESTIONS:

- ALLOW PEOPLE TO HAVE MORE THAN ONE SIDE OR OPINION
- ARE *YARD* QUESTIONS: THEY CAN BE RESEARCHED AND REQUIRE DISCUSSION

DEBATABLE QUESTION	JUSTIFICATION WHAT MAKES THIS A DEBATABLE QUESTION?

OUR GROUP AGREED TO DEBATE:

STATE YOUR CLAIM (YOUR SIDE OF THE DEBATE):

ON *YOUR OWN*, TAKE NOTES FOR YOUR DEBATE. YOU MUST COME UP WITH AT LEAST 3 REASONS TO SUPPORT YOUR CLAIM.

AT MEETING 2, MEET WITH YOUR SHARED OPINION PARTNER. SHARE YOUR IDEAS AND **ADD** TO THEM.



REASON GENERAL STATEMENT OR PHRASE THAT SUPPORTS YOUR CLAIM	EVIDENCE PROOF <u>FROM YOUR TEXT</u> OR <u>RESOURCE</u> THAT SUPPORTS YOUR REASON	RESOURCE (BOOK, WEBSITE, OTHER)

STATE YOUR OPPONENT'S CLAIM (THE OPPOSITE
SIDE OF THE DEBATE):

SWAP BOOKS WITH YOUR OPPOSING PARTNERS. *ON
YOUR OWN*, TAKE NOTES FOR YOUR DEBATE. YOU
MUST COME UP WITH AT LEAST 3 REASONS TO
SUPPORT THEIR CLAIM.

AT MEETING 3, MEET WITH YOUR
SHARED OPINION PARTNER. SHARE
YOUR IDEAS AND **ADD** TO THEM.



STOP,
collaborate
and LISTEN.

REASON GENERAL STATEMENT OR PHRASE THAT SUPPORTS YOUR CLAIM	EVIDENCE PROOF <u>FROM YOUR TEXT</u> OR <u>RESOURCE</u> THAT SUPPORTS YOUR REASON	RESOURCE (BOOK, WEBSITE, OTHER)

RE-STATE YOUR CLAIM:

Debate Preparation WEEK 4

THIS IS YOUR CHANCE TO PREPARE FOR THE DEBATE DISCUSSION AND IMPROVE YOUR ARGUMENTS. THIS WEEK, YOU MAY WORK WITH YOUR SHARED OPINION PARTNER. COMPLETE THIS PAGE IN PREPARATION FOR THE DEBATE.

AT MEETING 4, MEET WITH YOUR SHARED OPINION PARTNER AND DO A PRACTICE DEBATE.

REASON IT SUPPORTS <u>OUR</u> CLAIM	DEBATABLE SUB-QUESTIONS SOMETHING THE DISCUSSION DIRECTOR CAN ASK TO KEEP THE CONVERSATION ON TRACK. THIS SHOULD BE A GENERAL STATEMENT THAT BOTH SIDES CAN HAVE AN OPINION ON.	REASON IT SUPPORTS OUR OPPONENTS' CLAIM
ARGUMENTS TO DEFEND MY OPINION:		
ARGUMENTS TO DEFEND MY OPINION:		

MEETING 5 IS THE FINAL DEBATE! MEET
WITH EVERYONE IN YOUR DEBATE
GROUP.

- ☐ RECORD YOUR DEBATE
- ☐ USE YOUR NOTES FROM THROUGHOUT THE FIVE WEEKS WHILE YOU DEBATE
- ☐ ONE SHARED OPINION PARTNER WILL DEBATE AT A TIME
- ☐ WHEN YOU ARE NOT DEBATING, YOU ARE A DISCUSSION DIRECTOR
- ☐ USE THE DEBATER/DISCUSSION DIRECTOR SENTENCE STARTERS TO HELP DEBATE



REASON IT SUPPORTS <u>OUR</u> CLAIM	DEBATABLE SUB-QUESTIONS SOMETHING THE DISCUSISON DIRECTOR CAN ASK TO KEEP THE CONVERSATION ON TRACK. THIS SHOULD BE A GENERAL STATEMENT THAT BOTH SIDES CAN HAVE AN OPINION ON.	REASON IT SUPPORTS OUR OPPONENTS' CLAIM
ARGUMENTS TO DEFEND MY OPINION:		
ARGUMENTS TO DEFEND MY OPINION:		

Debaters

ADD ON

Building off of what ____ said...
I agree with ____ because...

ASK FOR MORE INFORMATION

What made you think of that?
Do you have any facts or statistics to support that?

POLITELY DISAGREE

I'm thinking from another point of view that...
I disagree with ____ because...
I understand your point, but I want to add/disagree/
give another side...
Where in your resources did you learn that?

KEEP THE CONVERSATION GOING

Why? Can you tell me more?
Can you give an example of that?
Can you give me evidence to support that?
Where in your resources did you learn that?

KEEP THE CONVERSATION ON TRACK

We're discussing ____, do you have anything to
share about that?
So what you're saying is...
Can you give me evidence to support that?

END THE CONVERSATION

You shared some good ideas, I especially liked ____
and _____. I think we've debated this enough.
(Summarize the major points), thank you.

Discussion Directors

Reflection

LISTEN TO YOUR RECORDED DEBATE AS A GROUP, AND THEN ANSWER THESE REFLECTION QUESTIONS ON YOUR OWN.

DESCRIBE HOW YOU THINK THE **debaters** DID WITH THEIR ROLE (*ADDING ON TO WHAT OTHERS SAID, ASKING FOR MORE INFORMATION, POLITELY DISAGREEING*) AND PROVIDE EVIDENCE FROM THE RECORDING TO PROVE YOUR POINT:

DESCRIBE HOW YOU THINK THE **discussion directors** DID WITH THEIR ROLE (*KEEPING THE CONVERSATION GOING, ON TRACK, AND ENDING THE CONVERSATION*), AND PROVIDE EVIDENCE FROM THE RECORDING TO PROVE YOUR POINT:

WHICH SIDE DO YOU THINK **won** THE DEBATE?

THINK: WHO HAD THE STRONGEST ARGUMENTS? WHO HAD THE MOST EVIDENCE TO SUPPORT THEIR THINKING?

PROVIDE EVIDENCE FROM THE RECORDING TO PROVE WHY THIS SIDE WON.

Reflection

LISTEN TO YOUR RECORDED DEBATE AS A GROUP, AND THEN ANSWER THESE REFLECTION QUESTIONS ON YOUR OWN.

DESCRIBE HOW YOU THINK THE **debaters** DID WITH THE FOLLOWING, AND PROVIDE EVIDENCE FROM THE RECORDING TO PROVE YOUR POINT:

ADDING ON TO WHAT OTHERS SAID: _____

ASKING FOR MORE INFORMATION: _____

POLITELY DISAGREEING: _____

DESCRIBE HOW YOU THINK THE **discussion directors** DID WITH THE FOLLOWING, AND PROVIDE EVIDENCE FROM THE RECORDING TO PROVE YOUR POINT:

KEEPING THE CONVERSATION GOING: _____

KEEPING THE CONVERSATION ON TRACK: _____

ENDING THE CONVERSATION: _____
